DAV PUBLIC SCHOOL, KOTKAPURA

Where excellence is a tradition…

(Affiliated to C.B.S.E., New Delhi, Affiliation No. 1630101)

Happy Holidays

SUMMER BREAK ASSIGNMENT
Session: 2025-26
Grade : XII-HUMANITIES

"Holidays are not just for rest, but also a chance to grow, explore, and sharpen your skills beyond the classroom."

Use this time wisely to:
- ❖ *Strengthen academic understanding & discover new interests.*
- ❖ *Take care of your mental & physical health.*
- ❖ *Practice yoga, meditation, & a sport daily.*
- ❖ *Contribute meaningfully to family & society.*
- ❖ *Study early in the morning when your mind is fresh.*
- ❖ *Make a simple timetable with 4–5 hours of focused academic work daily.*
- ❖ *Ensure at least 7–8 hours of sleep.*
- ❖ *Eat healthy and stay hydrated.*
- ❖ *Limit screen time and avoid over use of social media.*
- ❖ *Help with household chores and learn basic life skills.*
- ❖ *Spend quality time with parents, grandparents & siblings.*
- ❖ *Volunteer in your community if possible (teach a child, clean a park/ surroundings).*
- ❖ *Try your hand at creative writing (poems, blogs, stories, journals).*
- ❖ *Explore photography, music, painting, DIY crafts or design.*
- ❖ *Watch inspiring documentaries or educational videos.*
- ❖ ***USE A SEPARATE SINGLE NOTEBOOK FOR HOLIDAY HOMEWORK.***
- ❖ *Reflect weekly on what you learned and achieved.*
- ❖ *Set small goals & reward yourself when you meet them.*
- ❖ ***REVISE SYLLABUS COVERED IN MONTH OF APRIL & MAY FOR UPCOMING PERIODIC-II EXAMINATION.***

"Don't count the days – make the days count."

ENGLISH

General Instructions:

Dear Students

- Attempt all the activities thoughtfully and present your work neatly. Pay attention to grammar, vocabulary, and coherence.
- Manage your time by breaking tasks into smaller goals and prioritizing them.
- Engage in discussions with peers/family about literature to gain new insights.
- Practice writing daily to improve your skills.
- Stay healthy by balancing study with breaks and physical activities.

Literature Section – Chapter & Poem Analysis

1. *The Last Lesson* – Alphonse Daudet

- Write character sketches of M. Hamel and Franz, focusing on how the political environment shapes their development.
- Analyze the theme of linguistic identity and nationalism.
- Reflect: *"If Franz had valued his language earlier, how might his future be different?"*

2. *Lost Spring* – Anees Jung

- Thematic response: How does the story explore poverty, lost childhood, and resilience?
- Comparative analysis: Contrast the lives of Saheb and Mukesh. Who has more potential to break the cycle of poverty? Justify.
- Literary Device Focus: Identify how anecdotes and symbolism enrich the narrative.

3. *The Rattrap* – Selma Lagerlöf

- Analyze the peddler's moral transformation and Edla's role in it.
- Reflect on the "world as a rattrap" metaphor. How is it still relevant in today's materialistic world?
- Create a dramatic scene: a dialogue between Edla and her father before inviting the peddler home.

4. *Poem: My Mother at Sixty-Six* – Kamala Das

- Write an analytical paragraph on the emotional undertone and the fear of separation.
- Identify and explain 5 poetic devices.
- Analyze the symbolism of aging through imagery like "ashen face" and "children spilling out of homes".

5. *Poem: Keeping Quiet* – Pablo Neruda

- Explore the philosophy of stillness and introspection in a fast-paced world.
- Debate Prompt: "Stillness is more powerful than action in solving global issues." Write for or against.
- Imagine Earth is speaking: Write a monologue calling for peace and self-awareness.

II. Writing Skills

1. Notice Writing

- Draft a notice for:
  - A seminar on *"Stress Management for Teenagers"*
  - An *Inter-School Debate Competition* on a contemporary issue
  - Black out in your city,invent the necessary details

2. Article Writing

- Cybersecurity
- *Importance of Environmental Awareness Among Youth*
- *Mental Health Awareness*

III. Speaking Skills (Submit Audio/Video or Present in Class)
Prepare and present a 2-minute speech on any one of the following:
- A moment where failure taught me the most
- The importance of kindness in today's divided world
- My favorite book and what it taught me

V. Reading Skills
- Read any 5 newspaper editorials/articles:
  - Summarize each in 100 words
  - Identify 5 new words per article with meanings and usage in a sentence

VI. Vocabulary Enrichment
Maintain a Vocabulary Journal with 20 new words:
- Word
- Part of Speech
- Meaning
- Sentence
- Synonyms/Antonyms

Make the most of your holidays by staying organized, practicing regularly, and enjoying the learning process! **Have fun with Knowledge**

PUNJABI

ਨੋਟ:- ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ ਇੱਕ ਵੱਖਰੀ ਕਾਪੀ ਲਗਾ ਕੇ ਸਾਫ ਤੇ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖੋ।

1. ਕਹਾਣੀ " ਸਾਂਝ " ਅਤੇ 'ਘਰ ਜਾ ਆਪਣੇ' ਨੂੰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਯਾਦ ਕਰੋ।

2. ਬੈਂਕ ਦੇ ਮੈਨੇਜਰ ਨੂੰ ਪੱਤਰ ਲਿਖੋ ਜਿਸ ਵਿੱਚ ਕਾਰਨ ਦੱਸਦਿਆਂ ਹੋਇਆ ਖਾਤਾ ਬੰਦ ਕਰਨ ਦੀ ਅਪੀਲ ਕੀਤੀ ਹੋਵੇ।

3. ਸਿਹਤ ਮੰਤਰੀ ਨੂੰ ਪੱਤਰ ਲਿਖ ਕੇ ਖਾਣ -ਪੀਣ ਵਾਲੀਆਂ ਵਸਤਾਂ ਵਿੱਚ ਪਾਈ ਜਾਣ ਵਾਲੀ ਮਿਲਾਵਟ ਸੰਬੰਧੀ ਜ਼ਿਕਰ ਅਤੇ ਸੁਝਾਓ ਦਿਓ।

4 1 ਤੋਂ 50 ਤੱਕ ਅਖਾਣਾਂ ਦੇ ਅਰਥ ਦੱਸਦੇ ਹੋਏ ਵਾਕ ਬਣਾਓ।

5 ਹੇਠ ਲਿਖੇ ਵਿਸ਼ਿਆਂ ਤੇ ਲਗਭਗ 100 ਤੋਂ 120 ਸ਼ਬਦਾਂ ਚ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰੋ।

* ਹੱਥਾਂ ਬਾਝ ਕਰਾਰਿਆਂ ਵੈਰੀ ਹੋਵੇ ਨਾ ਮਿੱਤ

* ਵਿਦਿਆਰਥੀ ਅਤੇ ਸਮਾਂ -ਸਾਰਨੀ

* ਵਿਦਿਆਰਥੀ ਅਤੇ ਅਧਿਆਪਕ ਦਾ ਰਿਸ਼ਤਾ

* ਮੋਬਾਇਲ ਦੀ ਦੁਰਵਰਤੋਂ

* ਭਾਰਤ ਅਤੇ ਪਾਕਿਸਤਾਨ ਵਿਚਲੇ ਤਣਾਓ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਦਿਓ।

6 ਪਾਠਕਰਮ ਵਿੱਚ ਦਿੱਤੇ ਗਏ ਵਿਸ਼ਿਆਂ ਵਿੱਚੋਂ ਕਿਸੇ ਇੱਕ ਵਿਸ਼ੇ ਉੱਪਰ ਆਪਣਾ ਮਨਪਸੰਦ ਪ੍ਰੋਜੈਕਟ ਤਿਆਰ ਕਰੋ।

7 . ਜਮਾਤ ਵਿੱਚ ਕਰਵਾਇਆ ਕੰਮ ਯਾਦ ਕਰੋ।

8 . ਆਪਣੇ ਪਰਿਵਾਰ ਨਾਲ ਸਮੇਂ ਨੂੰ ਯਾਦਗਾਰੀ ਬਣਾਓ ਅਤੇ ਸਿਹਤ ਦਾ ਧਿਆਨ ਰੱਖੋ ਜੀ।

POLITICAL SCIENCE

Read the following chapters thoroughly and Learn + Write answers of all questions of assignments.

Ch.1 END OF BIPOLARITY

1. Do you think that the fall of berlin wall was treated as the end of bipolarity?
2. Discuss a few reasons for the disintegration of the Soviet Union.
3. Write about the tensions and conflicts in Russia.
4. What do you understand about Shock Therapy? Discuss its main consequences.
5. Discuss India Relationship with the former Soviet Union during the Cold War.
6. Discuss any six features of the erstwhile Soviet System.
7. Highlight any one feature of the multi-polar world as visualized by both Russia and India.
8. How was the US benefited by the Soviet disintegration?
9. How did the disintegration of the collective farm system lead to the loss of food security?
10. Describe the factors that make most of the former Soviet Republics prone to conflicts and threats.
11. Mention the name of the Eastern alliance led by the Soviet Union.
12. Which two republics of the USSR have had violent secessionist movements at the time of its disintegration?
13. Highlights the main political developments in Czechoslovakia of Eastern Europe.
14. In which region was the nationalist dissatisfaction with the Soviet Union strongest and Why?
15. List any two differences between the socialism and communism.

Ch.1 CHALLENGES OF NATION BUILDING

1. Discuss the major challenges of nation building democracy in India.
2. What were the consequences of the Partition of India in 1947?
3. Discuss the role of Sardar Patel in the integration of Princely states.
4. How did the state of Hyderabad become a part of the Indian Union?
5. Write a short note on the States Reorganisation Commission.
6. Name the states divided on the basis of sub-regional culture.
7. Explain three challenges which independent India faced during the process of Nation Building.
8. What problems were involved at the integration of princely states during nation building?
9. Write a short note on the people's movement of Hyderabad.
10. What was the significance of linguistic reorganisation of Indian states to the nation building?
11. How did the reorganisation of states take place in India after its independence? Explain.
12. Explain any three consequences of partition in India.
13. Assess the role played by Sardar Vallabhbhai Patel in nation building.
14. What forced the Union Government of India to appoint the State Reorganisation Commission in 1953? Mention its two main recommendations. Name any four new states formed after 1956.
15. Explain any three challenges faced by India at the time of its independence.

CHAPTER:-2 ERA OF ONE PARTY DOMINANCE

1. How did the dominance of Congress Party in the first three general elections help in establishing a democratic set-up in India?
2. Highlight any two features of ideology of Bharatiya Jana Sangh.

3. Explain the major difference of ideology between that of Congress and the Bharatiya JanaSangh.
4. State any two ideologies of the Swatantra Party.
5. How has the method of voting changed from the first General Election of 1952 to the General Election of 2004?
6. When was Communist Party emerged?
7. "India's experiment with universal adult franchise appeared very bold and risky". Justify the statement.
8. Mention the aims and goals of Socialist Party of India. Why the party could not prove itself as an effective alternative to the Congress?
9. What were the reasons for dominance of one party system in India?
10. How did India's first general elections of 1952 become a landmark in the history of democracy all over the world?
11. Describe the organisation of Congress Party as a social and ideological coalitions.
12. How was one party dominance of India different from the other examples of one party dominance in the world?
13. Examine the dominance of Congress in the first three General Elections.
14. "In India, hero-worship, plays a part in its politics unequalled in magnitude by the part it plays in the politics of any other country But in politics, hero-worship is a sure road to degradation and eventual dictatorship". Babasaheb Dr. B.R. Ambedkar Analyse the statement.
15. Why was Congress considered as a social and ideological coalition in independence days? Explain.

GEOGRAPHY

Part A: Map Skill Work

➤ Prepare a file practicing all the maps of term – 1 including following information:

Book A (Fundamentals of Human Geography)

Chapter	Map item (Map present on official website of Govt. of India should be used)
Chapter 4 Primary Activities	Areas of subsistence gathering (Fig 4.2) Major areas of nomadic herding of the world (Fig 4.4) Major areas of commercial livestock rearing (Fig 4.6) Major areas of extensive commercial grain farming (Fig 4.12) Major areas of mixed farming of the World (Fig 4.14)

Book B (India People and Economy)

Chapter	Map item (Map present on official website of Govt. of India should be used)
Chapter 1-Population Distribution Density Growth and Composition	State with highest population density & state with lowest population density (2011)
Chapter 3-Land Resources and Agriculture	Leading producing states of the following crops: (a) Rice (b) Wheat (c) Cotton (d) Jute (e) Sugarcane (f) Tea and (g) Coffee

Chapter	Map item (Map present on official website of Govt. of India should be used)
Chapter 5-Mineral And Energy Resources	Mines: • Iron-ore mines: Mayurbhanj, Bailadila, Ratnagiri, Bellary · • Manganese mines: Balaghat, Shimoga • Copper mines: Hazaribagh, Singhbhum, Khetari • Bauxite mines: Katni, Bilaspur and Koraput • Coal mines: Jharia, Bokaro, Raniganj, Neyveli • Oil Refineries: Mathura, Jamnager, Barauni

Part B: Learning and Writing
- Prepare notes of Chapters completed in Term – 1
- Learn them thoroughly for Revision Test after vacations.

Part C: Practical File Work
- Complete Practical File as Per CBSE pattern discussed in classroom given through Broadcast Group.

ECONOMICS

- Prepare comic strip on credit creation process.
- Prepare measures of controller of credit creation on A4 size in attractive way.
- Learn whole syllabus
- Prepare a chart related to the values of APC, MPC, APS and MPS.
- **Do written practice of these questions** :
1. Difference between final goods and intermediate goods.
2. What is transfer receipt and write the difference of its types also.
3. Explain the circular flow income.
4. Explain the following terms :
*indirect taxes and subsidies
*NFIA and its components
*Net investment and gross investment
*Depreciation and capital loss
5. Explain the various function of money.
6. Explain the process of credit creation.
7. How is income determined through *aggregate demand and aggregate supply approach
Saving and investment approach
8. Explain the process of money multiplier.
9. In an economy and increase in investment leads the doubling of national income. The marginal propensity to consume for the given economy will be 0.2. true or false? justify the answer.
10. During the last few years initiative such a Jan dhan Yojana, Aadhar enabled payment system, e-wallets, National financial switch and others have a strengthened the governments revolve to go cashless. Elaborate on how such initiative may have affected the Indian economy.
11. For a hypothetical economy assume the government increased an infrastructural investment by rs 20000 crore. 80% of the additional income is consumed in the economy.

Estimate the increase in income and the corresponding increasing consumption expenditure in the economy.

12. Derive saving curve from consumption curve with the help of diagram.
13. Explain the various components of money supply.
14. Explain the consumption and investment function.
15. Differentiate between stock and flow concept.

Revise: Do all MCQs, Assertion Reason, Statement Based Questions

MATHEMATICS

- Do mcq, Assertion reason and case based questions of chapter 1(Relation and function),chapter 2(Inverse trigonometric function) from RD Sharma.
- Do previous year question and **NCERT EXAMPLER** question from **RD Sharma** of above said chapters.
- Revise chapter 1,2 full and chapter 5 till done in class from NCERT.

ACTIVITY

1. To demonstrate a function that is not one one but onto on A4 sheet.
2. To demonstrate a function which is one- one but not onto on A4 sheet.
3. Roll no 1 – 15 make PPT on ch – 1 Relation and Function.
4. Roll no 16 – 29 make PPT on ch – 2 Inverse Trigonometric Functions.

PHYSICAL EDUCATION

- ➢ Bring SP practical file and complete it for final practical exams
- ➢ Complete Record File shall include:
- ● Practical 1: fitness test administration . (SAI Khelo India Test)
- ● Practical 2: procedure for Asanas, benefits, and contraindication for any two Asanas for each lifestyle disease.
- ● Practical 3: Anyone IOA recognised, sports /games of choice.Labelled diagram of field and equipment. Also mention its rules , Terminologies and skill.
- ➢ Write and Revise these Topics :-

Chapter 1

- Fixture of knockout & League (13 teams for knockout and 8 teams for league solve by stairs case , cyclic and tabular method)
- seeding , Bye , Tournament, special seeding and Function of management
- Tournament Committees

Chapter 6

- SAI khelo India Fitness test
- Harward step test
- Rikli and jones senior citizen test

Chapter 8

- Newton's Law of motion
- Lever and its uses in sports
- Equilibrium and their types

MUSIC

"न विद्या संगीतातपरा"

"संगीत से श्रेष्ठ अन्य कोई विद्या नहीं है !"

1. Write the definition of Gram and Murchhana from your book Sangeet Pravah.
2. Write and learn the Biography of Bade Gulam Ali khan saab and Krishan Rao Shankar Pandit.
3. make a chart with colored pencil of three taals: Rupkaktaal, Jhaptaal and Dhamartaal with ekgun ,dugun ,tigun and chaugun in different boxes
4. Make one word questions about our Granth SangeetRatnakar and Sangeet prijat(20-25)
5. Paste the printed photo of Tanpura and write parts of it's
6. Write and learn the Drupad and khyalgayik of indian classical singer kaushikichakrabortyji
7. Make any one model of musical instrument like table, harmonium, congo, tanpura, guitar etc. with car-board, thermocole, wooden things, dried coconut shell etc

Note: Learn all class work

PAINTING

Learn and write:
1. Characteristics of Deccan School.
2. Characteristics of Bengal School.
3. Evolution of National Flag.
4. Contribution of Indian Artist in National Freedom.
5. Original and development of Bengal School.
6. Describe about these paintings:
a. Journey's End
b. Chand Bibi Playing Polo
7. Complete your Painting File

INFORMATICS PRACTICES

Holiday Homework

1. Which command is used to see information like name of columns, datatype, size etc.
2. Which clause is used to see the output of query in ascending or descending order?
3. Raj is a database programmer, He has to write the query from EMPLOYEE table to search for the employee who are not getting any commission, for this he has written the query as:

SELECT * FROM EMPLOYEE WHERE commission=null;

But the query is not producing the correct output, help Raj and correct the query so that he gets the desired output.

4. Raj is a database programmer, has to write the query from EMPLOYEE table to search for the employee who are working in „Sales" or „IT" department, for this he has written the query as:

SELECT*FROM EMPLOYEE WHERE department="Sales" or "IT";

But the query is not producing the correct output, help Raj and correct the query so that he gets the desired output.

5. Thefollowingqueryisproducinganerror.Identifytheerrorandalsowritethecorrect query.

SELECT * FROM EMP ORDER BY NAME WHERE SALARY>=5000;

6. Which SQL function is used to get the average value of any column?
7. What is the difference between COUNT() and COUNT(*) function
8. Query to delete all record of table without deleting the table:
a) DELETE TABLE TABLE_NAME
b) DELETE FROM TABLE_NAME
c) DROP TABLE TABLE_NAME
d) DELETE TABLE FROM TABLE_NAME
9. Identify the wrong statement about UPDATE command
 a. If WHERE clause is missing all there cordin table will be updated
 b. Only one record can be updated at a time using WHERE clause
 c. Multiple records can be update data time using WHERE clause
 d. None of the above
10. Which SQL function is used to find the highest and lowest value of numeric and date type column?
11. What will be the output of the following-

Select Round (7.5789,3);

Select Substr ("HelloRahul",3,8);

- Select Dayofmonth ("2020-10-24");
- Select Round (1449.58,-2);
- Select Round(55.698,2)
- Select mid("examination", 4,4);
- Select length(trim(,,exam,,))
- Select Round (4562.778, -2);
- Select Substring("mysqlapplication",3,3)
- Select instr ("my sql application", "p");
- Select round(7756.452,1);
- Select round(59999.99,-2);
- Select right(,,mysqlapplication",3);

12. A table Employee contains 5 Rows and 4 Columns and another table PROJECT contains 5 Rows and 3 Columns. How many rows and columns will be there if we obtain Cartesian Product of these two tables?
13. SQL applies conditions on the groups through .... clause after groups have been formed.
 a) Group by   b)With   c) Where   d) Having
14. Which SQL function is used to count the number of rows in a SQL query?
 a) COUNT()   b) NUMBER() c) SUM()   d) COUNT(*)

Table **SALES**

Column Name
STORE_ID
SALES_DATE
SALES_AMOUNT

Table **BOOK_INFORMATION**

Column Name
BOOK_ID
BOOK_TITLE
PRICE

15. Which SQL statement allows you to find the highest price from the table BOOK_INFORMATION?
1. SELECT BOOK_ID, BOOK_TITLE, MAX(PRICE) FROM BOOK_INFORMATION;
2. SELECT MAX(PRICE) FROM BOOK_INFORMATION;
3. SELECT MAXIMUM(PRICE) FROM BOOK_INFORMATION;
4. SELECT PRICE FROM BOOK_INFORMATION ORDER BY PRICE DESC;

16. Which SQL statement lets you find the sales amount for each store?
1. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES;
2. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES ORDER BY STORE_ID;
3. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES GROUP BY STORE_ID;
4. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES HAVING UNIQUE STORE_ID;

16. Which SQL statement lets you list all stores whose total sales amount is over 5000 ?

Table **SALES**

Column Name
STORE_ID
SALES_DATE
SALES_AMOUNT

1. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES GROUP BY STORE_ID HAVING SUM(SALES_AMOUNT) > 5000;
2. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES GROUP BY STORE_ID HAVING SALES_AMOUNT > 5000;
3. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES WHERE SUM(SALES_AMOUNT) > 5000 GROUP BY STORE_ID;
4. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES WHERE SALES_AMOUNT > 5000 GROUP BY STORE_ID;

17. Which SQL statement lets you list all stores whose total sales amount is over 5000 ?

Table **SALES**

Column Name
STORE_ID
SALES_DATE
SALES_AMOUNT

1. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES GROUP BY STORE_ID HAVING SUM(SALES_AMOUNT) > 5000;
2. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES GROUP BY STORE_ID HAVING SALES_AMOUNT > 5000;
3. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES WHERE SUM(SALES_AMOUNT) > 5000 GROUP BY STORE_ID;

4. SELECT STORE_ID, SUM(SALES_AMOUNT) FROM SALES
    WHERE SALES_AMOUNT > 5000 GROUP BY STORE_ID;

18.What SQL statement do we use to find the average exam score for EXAM_ID =
1?
1. SELECT AVG(EXAM_SCORE) FROM EXAM_RESULTS;
2. SELECT AVG(EXAM_SCORE) FROM EXAM_RESULTS GROUP BY
    EXAM_ID WHERE EXAM_ID = 1;
3. SELECT AVG(EXAM_SCORE) FROM EXAM_RESULTS GROUP BY
    EXAM_ID HAVING EXAM_ID = 1;
4. SELECT COUNT(EXAM_SCORE) FROM EXAM_RESULTS WHERE
    EXAM_ID = 1;

19. What SQL statement do we use to find the average exam score for EXAM_ID = 1?
1. SELECT AVG(EXAM_SCORE) FROM EXAM_RESULTS;
2. SELECT AVG(EXAM_SCORE) FROM EXAM_RESULTS GROUP BY EXAM_ID WHERE EXAM_ID = 1;
3. SELECT AVG(EXAM_SCORE) FROM EXAM_RESULTS GROUP BY EXAM_ID HAVING EXAM_ID = 1;

Table **EXAM_RESULTS**

STU ID	FNAME	LNAME	EXAM ID	EXAM_SCORE
10	LAURA	LYNCH	1	90
10	LAURA	LYNCH	2	85
11	GRACE	BROWN	1	78
11	GRACE	BROWN	2	72
12	JAY	JACKSON	1	95
12	JAY	JACKSON	2	92
13	WILLIAM	BISHOP	1	70
13	WILLIAM	BISHOP	2	100
14	CHARLES	PRADA	2	85

4. SELECT COUNT(EXAM_SCORE) FROM EXAM_RESULTS WHERE
    EXAM_ID = 1;

20. Write the output of the following SQL queries:
(i) SELECT RIGHT ('software', 2);
(ii) SELECT INSTR ('twelve', lV);
(iii) SELECT DAYOFMONTH ('2014-03-01');
(iv) SELECT (76.987,2); (All India 2014C)

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